

SIPD UPDATE

Quarterly Newsletter
January – March 2025



Education Minister Sindh Visited SIPD

Syed Sardar Ali Shah, Minister for Education, Government of Sindh, visited SIPD, accompanied by AVM Qasim Masud (Retd.), CEO-SST, in January 2025. He was received by the Executive Director SIPD and was presented with traditional cultural souvenirs, reflecting SIPD's strong regional identity. The Minister toured SIPD's facilities, including classrooms, Library stocked with traditional printed books and digital resources, computer lab, the Learning Resource Centre, the dining hall, and the upgraded hostel.

He commended SIPD's efforts in advancing professional development and creating a learner-centered academic environment.

Highlighting the pivotal role of teacher capacity building in educational reform, the Minister expressed a commitment to fostering long-term collaboration with SIPD. To mark the occasion, he planted a tree on campus, symbolizing growth and shared vision, and recorded his reflections in the SIPD visitor book. A commemorative souvenir was also presented to the honorable guest.



The distinguished guest was welcomed and presented with a cultural souvenir.



Highlights of SIPD's professional development activities were shared.



Visited the library



The distinguished guest and AVM Qasim Masood Khan (CEO SST) visited the computer lab.



A guided tour of the SIPD premises.



A moment captured during the tree plantation.



A memorable note penned by the Minister



ED SIPD presented the SIPD crest to the honorable guest.



Presenting the CNA framework at Gadap Public School.



Form completion by teachers

Driving Impact: SIPD Presents Needs Assessment Framework at Public School Gadap

The SIPD team, presented the Comprehensive Needs Assessment (CNA) framework at Public School Gadap in January 2025. The session was attended by Principal Khalid Saifullah Bhutto, Board Chairman and members, and key academic leaders from various school sections. Ms. Naureen Faisal introduced the CNA framework, while Mrs. Asifa Sohail, Mr. Nadeem Qureshi, and Mr. Uzair Hameed outlined the focus areas, data collection tools, and required resources. The discussions highlighted the importance of context-sensitive improvements tailored to the school's environment.

The Principal of Public School Gadap proposed initiating CNA activities in Teaching & Learning and Leadership & Management, with an aim to prioritize actions ahead of the new academic session. The session concluded with expressions of support from both the Principal and the Chairman for the successful implementation of the CNA process.



Form completion by students

SIPD Assesses Teaching Practices at Gadap School

At the request of Public School Gadap's Principal, SIPD gathered data to evaluate teaching and learning methods. Through classroom observations, document reviews, surveys, and assessment tools, the team gained a clear picture of existing practices. With strong support from school staff, the process helped identify key areas for improvement, marking an important step toward enhancing education at the school.

In February 2025, SIPD assessed leadership and management at Public School Gadap. Led by Mrs. Asifa Sohail and Mr. Nadeem, the team used surveys, interviews, focus groups, and observations to evaluate school leadership. The insights gathered will help shape strategies for stronger leadership and ongoing improvement.



School Infrastructure Upgraded at GBPS Laal Mohammad Makrani

Repair and maintenance work at Government Boys Primary School (GBPS), Laal Mohammad Makrani, was completed as part of the MSP’s commitment to enhancing educational environment. The school had no boundary wall and was located in a low-lying area, making it vulnerable during rains.

The initiative addressed critical infrastructure needs, including classroom restoration, roofing repairs, and improved sanitation. This milestone reflects SIPD’s ongoing commitment to strengthening public school infrastructure and ensuring that learners have access to well-maintained, supportive spaces that foster academic achievement and well-being.



Before



After



Before



Before



After



Before



After



After



Celebrating Progress: Infrastructure Milestone at GBPS Laal M. Makrani

GBPS Laal M. Makrani held a ceremony in February 2025 to celebrate the successful completion of its repair and maintenance work—an important step toward improving the school’s learning environment. The event brought together Taluka Education Officer (TEO) Mr. Aftab Ali, the SMC Chairman, school staff, students, and the SIPD team.

The ceremony opened with a heartfelt dua (prayer), followed by the distribution of refreshments to students. To mark the occasion, the TEO planted a tree, symbolizing growth and new beginnings. He also expressed interest in collaborating with SIPD to train primary teachers in lesson planning.

The event concluded with the exchange of cultural souvenirs, reflecting appreciation for the ongoing partnership and commitment to school improvement.



The Dua moment was captured.



A library corner was set up by the students.



A moment captured during tree plantation.



A group photo with SMC Chairman Ghulam Muhammad at his Ottak was captured



Sweets were distributed among the students.



Reviewing Infrastructure work at GBPS Shah Baig Lund

GBPS Shah Baig Lund serves 219 students with only 3 teachers, who work hard to manage classes and ensure quality education. Despite limited staff, the school remains committed to student learning and development.

Repair and maintenance work was reviewed in February 2025 at GBPS Shah Baig Lund to improve school facilities. The repair and maintenance work includes electrical and plumbing upgrades, painting, and carpentry – aimed at creating a safer, more conducive learning environment for students and staff.





Ensuring Quality: Initiating Repair and Maintenance Work at GBPS Shah Baig Lund

In March 2025, repair and maintenance work began at MSP School, Government Boys Primary School Shah Baig Lund, to address structural and functional issues identified during R & M assessments. Initial repairs focused on restoring classroom walls and roofs for weather protection, as well as repairing broken windows and doors for enhanced security. Electrical maintenance included fixing faulty wiring and restoring lights and fans to improve the learning environment. Additionally, work commenced on strengthening the school's boundary wall to ensure the safety of students and staff.



The Executive Director of SIPD visited the school to assess the progress of the repairs and meet teachers to ensure the renovations were proceeding smoothly and to address any concerns raised by staff. This work is part of a larger initiative to improve the school's infrastructure and create a better learning environment.



Government Girls Primary School (GGPS) Chambar

Infrastructure Review Visit at GGPS & GGHSS Chambar

The MSP staff visited the Government Girls Primary School (GGPS) and Government Girls Higher Secondary School (GGHSS) Chambar in March 2025 to assess the infrastructure in preparation for upcoming repair and maintenance work.

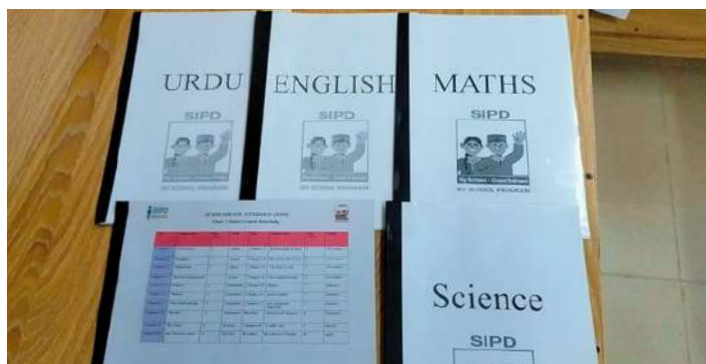
The visit aimed to evaluate the condition of the school buildings and identify priority areas for intervention.

During the inspection, staff members overseeing construction and maintenance were introduced to the school management to ensure smooth coordination.

The review revealed several areas needing elaborate repair, including structural damage caused by water seepage from an inadequate drainage system. The recommended repairs include roof repairs at both schools, sealing cracks in the staircase tower (including the rooftop at the primary school), construction of the boundary wall, repair of the main gate and concrete pillars, elevation of the courtyard, and installation of a new drainage system. These efforts aim to create a safer, more durable, and student-friendly learning environment.



Government Girls Higher Secondary School (GGHSS) Chambar



Shaping Futures: Scheme of Studies to Enhance Primary Education

The MSP team introduced a structured Scheme of Studies for primary classes to strengthen academic consistency. Covering the core subjects for Classes 1 to 5, the scheme provides clear academic direction for teachers and students.

MSP Coordinators visited schools to distribute the scheme of studies and guide teachers on aligning lesson plans and daily diaries. Remaining within the academic framework and SE&LD's guidelines, this initiative ensures a focused and unified approach to primary education within the MSP network.

Monitoring for Excellence: MSP Strengthens Academic Practices in Schools

The MSP team began follow-up visits to MSP schools at the start of the 2024–25 academic session to ensure consistent implementation of academic policies.

These visits built on earlier orientation sessions led by MSP Coordinators, which focused on daily routines, structured morning assemblies, effective functioning of Students' Representative Councils, and copy checking protocols.

The visits reinforced policy adherence, promoting discipline, accountability, and student-centered learning across schools.





MSP Hosts Strategic Review with Education Leaders

The MSP team held a meeting with District and Town Education Officers and MSP school heads to evaluate program progress and set future directions. The session featured a detailed update in 2024 achievements and challenges, followed by an open dialogue. DEO Secondary, Ms. Ghazala, praised MSP’s efforts and emphasized academic documentation, daily diary maintenance, and proposed IT training for teachers. DEO Primary, Mr. Mithu Oad Rajput, reaffirmed support for future initiatives. The meeting strengthened collaboration and reinforced a shared vision for educational excellence and accountability.

Leadership in Action: SRCs Nurture Future Leaders in MSP Schools

MSP organized targeted capacity-building sessions for elected Student Representative Council (SRC) members. Training focused on building confidence, enhancing communication, and strengthening decision-making and peer support. Follow-up visits in January & February assessed progress and offered continued mentorship. The initiative reflects MSP’s commitment to fostering student agency and responsible citizenship.



GGPS Piyaro Lund



GBHS Main Sindhi



GBPS Shah Baig Lund



GBPS Manthar Otho



GBPS Main Sindhi



GBPS Lal Muhammad Makrani



Inspiring Classrooms: Social Studies Training for MSP Teachers

SIPD organized Social Studies training sessions from February 10–14, 2025, for My School Program teachers. The training focused on core themes like geography, history, and civics through interactive activities and reflective discussions. Participants appreciated the hands-on approach and committed to applying the strategies to enrich classroom learning.





Creating Impacts: ECCE Diploma Focuses on Learning Environments

In the latest sessions of the ECCE Diploma Program, participants explored Module 6: Creating an Effective Learning Environment. The module focused on designing child-friendly spaces that support engagement, exploration, and growth in early childhood settings. Interactive sessions, hands-on activities, and reflective assignments deepened participants' understanding of how the environment shapes learning. The practical approach aimed to equip future educators with the skills to translate theory into meaningful classroom experiences.

Marking Achievement: ECCE Diploma Concludes First Semester Exams

SIPD successfully conducted the first semester examinations of the ECCE Diploma Program from February 13 to 27, 2025. Participants appeared for five papers, each paper comprised 75 marks for written assessments and 25 marks allocated for presentations, assignments, and resource development. The exams aimed to assess both theoretical knowledge and practical application, preparing participants for the next phase of the program.



Other Activities

Community in Action: SMC and VEC Trained on TLS and SIP Development

The National Rural Support Programme (NRSP) organized training sessions from February 25–27, 2025, and March 19–21, 2025, at SIPD for members of School Management Committees (SMCs) and Village Education Committees (VECs). The training focused on managing Temporary Learning Spaces (TLS) and developing effective School Improvement Plans (SIPs). Conducted under the Bringing Children Back to School (BCBS) project by NRSP, RSPN, and FCDO (UK), the sessions combined interactive activities with practical insights. Participants appreciated SIPD's facilities and expressed strong interest in future training opportunities. Certificates were awarded upon completion.



CONTACT US



Sargodhians' Institute For Professional Development (SIPD)
Rashidabad, District Tando AllahYar, Sindh Pakistan



<https://www.sipd.pk>



info@sipd.pk



022-2732042